

Department of Child Development and Guidance

1. Educational Goal

The Department of Child Development and Guidance is designed to prepare students for careers in childcare, early childhood education, family service & policies, and child and family counseling and psychotherapy, etc. For these purposes, the undergraduate curriculum and programs provide an understanding of the process of human development in the context and the dynamics of family relationships across the life span, with special focus on infancy and childhood. The graduate program offers master's degrees and doctoral degrees in Child Development and Guidance and emphasizes preparing students to be child professionals by developing their ability to collect, evaluate, and regenerate the abundant information and data in the field.

2. Educational Objective

- ① The graduate program specifically aims to prepare students for child care/early childhood education professionals by providing courses on various theories, skills, and practices about child care and early childhood education.
- ② The graduate program specifically aims to prepare students for professional child counselor and therapist careers by providing courses on child development and related theories, child counseling and intervention, and parental education and counseling.
- ③ The graduate program specifically aims to prepare students to become family and adolescent professionals by providing courses on adolescent psychology and adjustment, healthy family development, and counseling for adolescent and families.
- ④ The graduate program specifically aims to prepare students to become child environment professionals by providing courses on physical environment for child and play environment in childcare/educational settings.
- ⑤ The graduate program specifically aims to prepare students to become child welfare professionals by providing courses on theories, skills and practices of child/youth/family welfare.

3. List of Full-time Faculty

Name	Position	Degree(University)	Field of Instruction	Area of Research
Park Young Yae	Professor	Ph.D(Korea Univ)	Child Development and Counseling, Play Therapy, Parent Education	Child Development, Parenting, Parent-Child Relationship
Choi Mock Wha	Professor	Ph.D(Yonsei University)	Environmental Design for Housing and Children	Planning Study for Child Care Center, Theory of Environment Behavior
Yang Myoung Suk	Professor	Dr. phil(Heinrich-Heine Duesseldorf Univ.)	Family Counseling & Therapy	Counseling & Therapy
Rha Jong Hay	Professor	Ph.D (The Pennsylvania State Univ)	Infant Development & Care/ Education in Early Childhood	Infant Development Parent-Child Relationship Educare in Early Childhood
Kim Min Jung	Professor	Doctor of Science(Sookmyung Women's University)	Child & Youth Welfare	Child & youth welfare services/ supportive, supplementary, substitute services
Son Seung Hee	Professor	Ph.D (Yonsei University)	Infant care and education	Childcare courses and infant teacher training
Moon Ui Jeong	Professor	Ph.D. (University of Maryland)	Child Development & Family Studies, research methodology	Child development and family studies

4. Course Description

1) The Master's Course

• **CD601 Psychoanalysis 3 credits**

Students of this course study theories and techniques of psychoanalysis dealing with human unconsciousness and the structure and development of personality, and acquire knowledge and abilities to understand the psychology of children and parents and the dynamics of parent-child relations and to be able to offer assistance to them in educational and therapeutic settings.

- **CD602 Psychological Measurement and Testing 3 credits**

Students learn about various measuring and testing tools to be used in assessing children's and parents' personality, ability, traits, or their relational characteristics and enhance their ability to properly use those instruments in actual intervention settings.

- **CD603 Cognitive Therapy 3 credits**

Cognitive therapy believes in the essential role of the structure and contents of one's cognition in determining his/her behavior and thus the ultimate adjustment/maladjustment. Students learn about the theories and practice of cognitive therapies in order to be able to correctly identify the problems of child and parent and properly utilize the techniques in their practice of helping them.

- **CD604 Theories of Play Therapy 3 credits**

This course offers an opportunity to review major play therapy theories and compare their basic philosophies, important terminologies and concepts, essential skills, and strengths and weaknesses. This experience is expected to enhance the students' ability to understand theories in an integrative manner as well as to differentiate each theory as unique approach, and to apply those skills to improve children's health, happiness and parent-child relations.

- **CD605 Child-Centered Play Therapy 3 credits**

Child-centered play therapy originating from Rogers' person-centered/client-centered non-directive counseling is introduced to students. After they examine the underlying philosophy and the structure of the approach, the attitudes required to the therapist, and major therapeutic principles, students carry out case studies and learn to ascertain and verify objectively and critically the correctness of their performance and the effectiveness of their approach.

- **CD606 Art Therapy 3 credits**

This course involves an introduction to the theories and practice of art therapy widely used in child and adult counseling and psychotherapy. Learning is focused on the great potentials of the art materials and activities. Students are expected to discover the various ways of using those materials and activities and find out many different ways of helping clients solve their problems.

- **CD607 Music Therapy 3 credits**

Theories and practical skills of music therapy are introduced, which gives students an opportunity for understanding innate human sensitivity and

responsiveness to sound and music and sensitizing themselves to the possibilities and ways of changing human sensibility, emotion, thought and behavior through the channel of music and sound,

- **CD608 Children's Play and its Application to Child Counseling 3 credits**

Students review the literature on the relationship between among children's play, and their development and their adjustment students also explore the right and effective types and forms of therapeutic plays for child counseling.

- **CD609 Counseling for Parents and Teachers 3 credits**

The methods and skills of parent counseling/intervention, focusing on such issues as parental personality and value system, parenting type and experience, type of problem and dynamics of conflict, characteristics of family relations and their functioning, are studied and exercised in order for the students to acquire the ability to perform effective parent counseling in child counseling situations.

- **CD610 Theraplay 3 credits**

This course offers students an opportunity to get acquainted with a new way of interacting with children who suffer from developmental retardation or attachment problems. Students learn not only the theoretical base of theraplay but also learn and exercise unique and effective forms of communicating and healing through different forms and ways of touching, that are applicable in child counseling or psychotherapy.

- **CD611 Seminar on Child Counseling 3 credits**

After reviewing recent themes and issues related to child counseling, students are challenged to identify the types, forms and causes of difficulties/conflicts frequently faced by children and parents, and propose a plan or scheme for counseling to resolve the problems.

- **CD612 Practice in Play Therapy 3 credits**

Applying the theoretical principles and exercising the newly learned skills and techniques of play therapy in clinical settings with real clients are required, and evaluation feedback is given in group or individual settings.

- **CD613 Clinical Child Psychology 3 credits**

Through achieving knowledge about abnormal development and psychopathological behavior, students develop their ability to understand the pathological behaviors of children and adolescents from the viewpoint of developmental psychopathology and clinical psychology.

- **CD614 Measurement and Evaluation of Parent Child Relationships 3 credits**

A number of methods and tools of observing and assessing parent-child relationships, one of the most significant influences on child development, are introduced, and students learn how to use them and analyze and interpret the results properly along with the advantages and disadvantages of each method.

- **CD615 Seminar on Child Edu-care Environment 3 credits**

To improve childcare environment, this course will go over previous academic literature. The course will also search, analyze, and discuss actual cases with a focus on improving childcare environment.

- **CD616 Theory of Child Space 3 credits**

This course will go over the space theory, which covers spaces mainly used by children, in order to study the importance of physical environment during childhood. Child's space theory will be discussed with historical theories and cases that stress mutual dependency and the interactional nature of environment and behavior.

- **CD617 Seminar for Child & Environment 3 credits**

Man's growth and development are achieved by the interaction of man and environment. Therefore, the environment of childhood plays an important role, especially, the toddler stage when physical, social, cognitive development are made. Children's development is affected by the experience and the quality of environment within given space. This course studies previous academic literature and cases with a focus on child-environment interaction. (Environment is defined as external conditions, stresses and interactions that can affect child's development and growth).

- **CD618 Theory of Environment Behavior for Children 3 credits**

A child is seen as one organism, and a child's behavioral changes are observed as environment changes. These observations are made from biological perspective. This course will study child's development stages, related environmental settings, and interactions between related variables.

- **CD619 Edu-care Environment for Young Children 3 credits**

A Childcare environment must be considered more important during earlier stages of the childhood, when a child learns through senses, than during later stages. This course, based on the childcare environmental theories and on the advanced understanding of young children, will focus on color, light, and sound environment - which form basic the block of childcare environment - as well as propose suggestions for appropriate childcare environment.

- **CD620 Case Study for Outdoor Space Design. 3 credits**

Play is a representational expression of child's development and it displays the spirit of the child. This course will go over various theories and facts related to proposing a genuine play environment that could enhance play, study, and the human spirit.

- **CD621 Planning Study for Child Care Center 3 credits**

In order to propose a quality childcare facility environment plan with the increasing supply of childcare facilities, this course will plan and analyze the appropriate child care facility that fits the development characteristics and scale of child. It also evaluates existing facilities to recognize problems and make suggestions for improvement.

- **CD622 Group Counseling 3 credits**

Understand beginning process to finish in order to resolve counselees' issues as well as counselees' desire, this phase is to the practice and enrich counseling techniques as a professional counselor. After researching multiple theories and based on those multiple theories, students identify problems and causes and then formulate detailed plans to effectively achieve goal-achieving solutions.

- **CD623 Theories & Practice of Adolescence Counseling 3 credits**

This course provides a close look at the development, characteristics and problems in adjusting during the developing process from child to teenager. Students acquire counseling theories and actual techniques to aid teenagers especially during the childhood transit to teenage-hood.

- **CD624 Theories & Practice of Family Counseling 3 credits**

Students acquire theories about family counseling. Furthermore, they compare and analyze different theories, and grasp advantages and disadvantages of each approach to apply in different family problems and characteristics.

- **CD625 Theories of Counseling 3 credits**

In relation to counseling, important concepts and actuality about current medical treatment will be discussed. Hereupon, ethical issues and occupational issues will be discussed at counseling in practice.

- **CD626 Individual Counseling 3 credits**

Base theories and general necessary knowledge that is required in counseling practices will be looked at.

- **CD627 Theories of Characteristics 3 credits**

To understand characteristics and qualities of humans, personalities will be looked at from multiple aspects.

- **CD628 Delinquency Counseling 3 credits**

In order to effectively treat different types of hardships, issues, as well as correct maladjustments which juvenile delinquents face, acquiring efficient counseling techniques in addition to understanding step by step techniques, counselors need to cultivate and obtain knowledge both theoretically and technically.

- **CD629 Counselors' education as well as supervision 3 credits**

To cultivate competent counselors, counselors' counseling capability/ability should be enhanced through supervision. In addition, to promote counselees' social welfare, counselors' education should be held around the precedent at the scene/field.

- **CD630 Abnormal Psychology 3 credits**

In order for counselors to effectively treat mentally ill counselees, it is recommended to learn about dysfunctional psychological disorder.

- **CD631 Seminar on Child Care 3 credits**

Seminar on major topics in child care, historical perspectives on children, the historical changes in child care policies, and the diversities of child care system and processes between cultures will be discussed.

- **CD632 Theories of Play 3 credits**

Theories of play related to children's social, emotional and physical development are studied with emphasis on the role of the teacher and play materials.

- **CD633 Theories of Human Development 3 credits**

A Classic to recent theoretical approaches to human development are examined with emphasis on current issues and research.

- **CD634 Children's Socio-Emotional Development 3 credits**

Based on theories and research related to children's social and emotional development, teaching methods and programs to enhance children's positive self-perception and social interaction are discussed. Topics include attachment, aggression, pro-social behaviors, achievement, sex-role development, and peer relations. Familial and extra familial influences in social and personality

development are discussed.

- **CD635 Philosophy and history of child care 3 credits**

This course is a comparative and critical examination of the philosophical foundations that influence the theories and the practice of early childhood education and child care.

- **CD636 Teaching methods in Early Childhood Education 3 credits**

This course is designed to prepare students to become early childhood teachers with combined knowledge in theories and practice. Various teaching methods are studied and discussed.

- **CD637 Seminar on Early Childhood Development 3 credits**

The characteristics, principles, theories and research on infants' physical and mental development from the fetal period through infancy and early childhood are discussed in terms of education and child care.

- **CD638 Seminar on Parent-Child Relationship 3 credits**

Theories of parent-child relationships are examined with particular emphasis on the problems and issues in contemporary Korean families. Based on the understanding of concepts of parent-child interaction, the content of parent education is discussed in terms of the knowledge and skills in child rearing.

- **CD639 Observation Strategies for Young Children 3 credits**

Various observational research methods in child and family studies are introduced and applied to the specific research questions. Group and individual child's behavior is observed in many settings in order to develop observational skills, and to understand children's behaviors and development.

- **CD640 Seminar on Child • Youth Welfare 3 credits**

This course investigates recent child • youth welfare related information and topic and students debate on this information.

- **CD641 Seminar on Family Welfare 3 credits**

This course is a study on theories which are required to promote family welfare. Students seek measures that resolve the family problems on a politic • administrative practical-technological basis.

- **CD642 Research on Parent Education 3 credits**

This course is a study on various theories about child development and parent-role change to perform desirable parent-role. Students investigate a

parent-role that promote child's development, a parent-role for child's problem and a appropriate parent-role change with child's developmental period change.

- **CD643 Child • Youth Welfare Program Development And Evaluation 3 credits**

This course is a study on development and evaluation of child • youth welfare programs which correspond with subjects, wants and needs of child • youth welfare service factors.

- **CD644 Welfare Education for Child & Youth 3 credits**

This course is a study on a theories and methods that help child&youth, consumers of modern welfare services, to comprehend the welfare services on basis of rights and understand their wants and needs on basis of human-rights. Students also practice education-media development.

- **CD645 Children's Right 3 credits**

Students investigate a background and a meaning of child&youth's rights on basis of human-rights. They also examine defense and violation rights of child&youth in their living environment.

- **CD646 Child • Youth Welfare & Law 3 credits**

This course provides an understanding of child • youth welfare law. Students investigate main contents and establishing background of child • youth welfare related laws.

- **CD647 Methodology 3 credits**

This course examines the basic methodology for social science. This course will cover topics regarding scientific research, experiential research, data collections, sample selection, survey questionnaire, measurement, and related statistical analysis.

- **Research for the Master's Degree I**

- **Research for the Master's Degree II**

- **CD648 Observational Research Methods 3 credits**

Students learn about various observational research methods in child development and education that can be applied to the research questions.

- **CD649 Theories of Parent Education 3 credits**

Students understand concepts and theories of parent education, and plan and evaluate educational programs for parents.

• **CD650 Seminar on Language in Early Education 3 credits**

Students discuss and review theories, research, and practices of language acquisition and learning.

• **CD651 Seminar on Arts for Young Children 3 credits**

Students discuss and review theories and practices of art education for young children. Discussion includes analysis of up-to-date research topics and related issues.

• **CD652 Seminar on Music and Movement for Young Children 3 credits**

Students discuss theories of music and movement for young children, and review and evaluate practices and programs of music and movement education.

• **CD653 Seminar on Multimedia Education for Young Children 3 credits**

Students discuss theories, and critique current programs and issues related to multimedia education for young children.

• **CD654 Seminar on Creative Program on Early Education 3 credits**

Students analyzed current research and practices of creative programs on early education based on related theories.

• **CD655 Seminar on Cognitive Development and Early Education for Young Children 3 credits**

Exploring theories of cognitive education for young children, students analyze and discuss the findings of current research.

• **CD656 Seminar of Health & Safety Education for the Young Child 3 credits**

Students discuss health and safety issues during young childhood. Students also review and analyze current programs and policies related to young children's health and safety.

• **CD657 Infant-Toddler Programs Development & Assessment 3 credits**

Students learn program development, assessment, and evaluation for infant and toddlers. Students also conduct analysis and critics of current programs and policies.

• **CD658 Young Children Programs Development & Assessment 3 credits**

Students learn program development, assessment, and evaluation for young children. Students also conduct analysis and critics of current programs and policies.

- **CD659 Seminar on Early Childhood Teacher Education 3 credits**

Students discuss and review current issues to improve teaching practice, teacher and young child learning, curricular, and educational policy.

- **CD660 Seminar on Edu-care curriculum 3 credits**

Early childhood education and care curriculum and theories are discussed and analyzed with various perspectives.

- **CD661 Comparative Study on Child&Welfare Policy, Administration, and Practice. 3 credits**

Students understand comparative perspectives on historical aspects, current issues of children's well-being, and policies related to social welfare programs.

- **CD701 Jungian Psychology 3 credits**

This course offers students opportunities to study Jungian analytic psychology concerning the interior of the human mind, unconsciousness, pathology and its remedy in order for them to be able to understand and apply correctly its theoretical concepts and techniques to children and their parents in counseling situations.

- **CD702 Behavior Therapy 3 credits**

Behavior therapy holds that change on a behavioral level is the real change in a person and that kind of change is caused only through behavior therapy. Students learn the assumptions, processes, and techniques of behavior therapy and raise their ability to select and apply the appropriate behavioral techniques according to the types and characteristics of children's behavior problems and disorders.

- **CD703 Game Play therapy 3 credits**

Game play therapy is a method of child psychotherapy and play therapy, using games in observing and curing child's physical, cognitive, emotional and social problems. By playing games children experience competition, winning and losing, and meet opportunities to learn new roles and rules as well as new information, to learn new social skills, and to grow their socio-emotional problem-solving skills. Students learn a variety of games along with related theories with which they can help children solve their various problems.

- **CD704 Object Relations theory 3 credits**

Object relations theory believes in the experience of primary object relations having great bearing on child's later ego formation, character building and interpersonal relations. Learning of this theory enables students to understand

properly the impact of initial negative object relations and the genesis of behavior problems and maladjustment, and therefore apply appropriate techniques to children's problems.

- **CD705 Methods and Techniques of Play Assessment 3 credits**

Methods and techniques of proper observation and assessment of children's play in individual and group play settings and in parent-child interaction settings are collected, and students are required to practice them with actual children and parents in order to increase their practical use, proper use, and efficiency.

- **CD706 Sand Play Therapy 3 credits**

Sand play therapy is using sand and sand trays as essential media for therapy. Students are acquainted with the unique beliefs, approaches, tools, environmental and procedural characteristics of this therapy and learn to utilize sand play therapy appropriately with children having problems.

- **CD707 Short-Term Play Therapy 3 credits**

Students learn about more structured and short-term play therapy developed in the process of searching for a more economical, less time consuming, and more efficient way of helping children solve their problems.

- **CD708 Psychoanalytic Play Therapy 3 credits**

Students learn about theoretical backgrounds and practical techniques, and the merits and drawbacks of psychoanalytic play therapy rooted in psychoanalytic theory. Practicing it in real situations with self-evaluation and exchange of feedbacks foster their basic capacities and qualities as play therapists.

- **CD709 Cognitive-Behavioral Play Therapy 3 credits**

Cognitive-behavioral play therapy is a structured approach to play therapy, solving children's behavior or adjustment problems through changes in their cognition. Students learn cognitive intervention techniques along with behavioral ones of cognitive-behavioral approach as well as the theory itself.

- **CD710 Family Play Therapy 3 credits**

Family play therapy is a form of child therapy involving the child's family. This approach hopes to solve the child's problems in a more efficient and lasting manner through involving the whole family and improving family relations and functioning. Students learn to observe the child's problems in relational context, understand the role of parents and family, and study therapeutic principles and techniques.

- **CD711 Group Play Therapy 3 credits**

Group play therapy applies play therapy principles to group settings and utilizes group dynamics to enhance the result. Students are asked to explore the conditions and organization of group therapy, group dynamics and the role of therapist, types of problems to be/not to be dealt with, and the advantages and points to be noted, so that they can use this approach when needed.

- **CD712 Supervision of Play Therapy 3 credits**

The aim of this course is to guide, coach and supervise interns/candidates who are currently in pursuit of certain qualifications with their therapy cases. Students are required to have experience of being both supervisee and supervisor and learn important contents and ethics of supervision.

- **CD713 Seminar on Child Psychotherapy 3 credits**

This course requires an individual study in which each student solves a case of children currently having a problem. The task involves searching a case, identifying the cause and development of the problem and its aggravating factors, and proposing a plan to solve it. This experience will help students develop an integrative ability needed in locating and solving the problems they encounter in the real world.

- **CD714 Practice in Parent Education and Counseling 3 credits**

On reviewing the recent developments and changes concerning parenting, parent education and parent counseling, students search for the essence of an ideal parent education-counseling program. Later, they actually plan, execute and evaluate a program, which allows them to better understand a desirable education-counseling program and develop the potential and attitude needed for more effective and successful implementation of such programs.

- **CD715 Advanced Study of Child Edu-care Environment 3 credits**

The quality of childcare environment significantly affects a child's activities and development. To provide high quality childcare, a child must be placed in a comfortable and suitable environment that is appropriate for a child's development stage and personal needs. Therefore, this course will go over the childcare environment theories that are needed to plan the facilities, which takes into account the child's development and individual characteristics. It will also go over the concepts of spatial design appropriate for a child's development stage, especially ones related to developmental behaviors.

- **CD716 Study of Planning for Child Care Center 3 credits**

Childcare facilities are an important physical environment that support a child's

development and childcare activities. This course will go over the environmental design appropriate for different activities and spacial design concepts that are appropriate for child's development characteristics. Especially, the course will go over environment-behavior theories focused on behavioral concepts meaningful in developmental perspective. Also, the course will study the environment of primary childcare facilities and their alternatives.

- **CD717 Environmental Design for Children 3 credits**

This course focuses on environmental design, which could be directly related to human life, in a comprehensive perspective, both from macro and micro angles. As planned and designed environment affect habitants continuously and significantly, this course will study concepts and guidelines of environmental design and will analyze problems based on cases.

- **CD718 Edu-care Environment for Young Children 3 credits**

The childcare environment of young children must be considered more important than at other stages. This course, based on the childcare environment design theories and advanced understanding of young children, will focus on color, light, and sound environment, which are basic components of childcare environments. The course will also suggest alternatives for appropriate childcare environment.

- **CD719 Advanced Study of Playground Design 3 credits**

This course will study design theories and guidelines that are need to plan the playground spaces, as well as required facilities, safety and functions of the components. Also, the students will participate on design process on actual playground space, analyzing and reviewing the space at various angles.

- **CD720 Topic of Counseling Theories 3 credits**

This course will examine important concepts and facts about present psychological treatments that are related to counseling. Furthermore, it will look at classical theories and recent psychological theories.

- **CD721 Ethics of Counseling 3 credits**

This course will examine ethics that are required from counselees' and counseling.

- **CD722 Advanced Theories & Practice of Adolescence Counseling**

This course looks at closely at the development, characteristics, and problems in adjusting during the development process from child to teenager. Students will acquire counseling theories and actual techniques to solve and aid

problems that may exist.

- **CD723 Theories and practices of group counseling 3 credits**

Based on the theory of group counseling, to cultivate and develop counselors' counseling techniques, it is necessary for group based counselors to understand counselees' problems from initial process to conclusion. In order to grow as an effective group counselor, counselors' development and analyzing oneself will be looked at closely and examined.

- **CD724 Expressive Arts Psychotherapy 3 credits**

This course requires students to learn about treating the complicated, unique and inherent human mind through language, is from using more than two artistic media such as artistic, musical, performing art, poem and etc.

- **CD725 Music Meditation Therapy 3 credits**

Excellent meditation music brings relaxed breathing, stable brain function and sleep, fatigue relief, enhancement of concentration and of course trans effect. By using specific sound or music, students can stabilize breathing and experience multiple meditation methods that can trigger visualization.

- **CD726 Advanced Art Therapy 3 credits**

Among multiple psychological therapies an effective ways to treat counselees' issues is to invoke and make full use of artistic materials, activities which discover potential capability as well as by learning theories and practices.

- **CD727 Advanced Theories of Family Counseling 3 credits**

This course will examine theories that are related to family counseling. To do this, students research theories of family counseling and recent trends to apply and understand them in depth, and study family counseling in addition to family treatment theories.

- **CD728 Theories & Practices of Family Counseling & supervision 3 credits**

This course aims to guide and supervise family counseling and its process.

- **CD729 Individual Counseling Topic 3 credits**

This course aims to develop multiple counseling techniques in addition to helping students obtain the necessary knowledge to deal with individual counseling. Different fields based on a base model, mental health issues, behavioral issues, educational and study issues, career path issues, career adjustment issues, marital problems, family problems, and etc. are divided and examined through specific approach.

- **CD730 Counseling Practice 3 credits**

To cultivate competent counselors, counselors' counseling capability/ability should be enhanced through supervision. In addition, to promote counselees' social welfare, counselors' education should be held around the precedent at the scene/field.

- **CD731 Theories & Practice of Transcendence Spirituality Counseling 3 credits**

There are limited methods to treat deep pains and scars which humans carry unconsciously. Through transcendence spirituality counseling which can deal with unconsciousness in dealing with confusion and conflict using theoretical approach, its approach is to deal with humane issues through consciousness.

- **CD732 Psychopathology 3 credits**

To understand and treat people with mental pathology, it is necessary to examine and understand different psychopathology aspects.

- **CD733 Advanced Family Law 3 credits**

Research on the subject of different legal issues that are related to families.

- **CD734 Cross Cultural Comparison of Child Care 3 credits**

Comparative perspectives on historical aspects, current issues, policies, and practices of early care and education in developed countries are discussed.

- **CD735 Evaluation and Development of Educational Intervention for Young Children 3 credits**

Various educational programs for young children are reviewed and compared. Also, major evaluation methods are reviewed, and recent articles on evaluation research are examined.

- **CD736 Evaluation and Development of Instructional Materials for Young Children 3 credits**

Teaching materials and programs, methods of interactions are treated to enhance professional teaching techniques in early childhood education.

- **CD737 Administration of Child Care Institution 3 credits**

The foundation, organization and management of early education facilities and their principles and practices are examined with focuses on effective management of human and material resources and connection with social policy.

- **CD738 Educational Intervention Programs for Young Children 3 credits**

This course is an exploration of design and issues of educational intervention programs for infants and toddlers.

- **CD739 Research on Attachment 3 credits**

Theories of attachment are intensively reviewed and various research methods to study attachment are examined and practiced.

- **CD740 Advanced Study of Child • Youth Welfare 3 credits**

Students will study on various theories that correspond with subjects, wants and needs of child • youth welfare service factors. Students will also practice actual services.

- **CD741 Comparative Study of Child • Youth Welfare Services 3 credits**

Comparative Study on foreign • domestic studies for Child • Youth Welfare Services on politic and administrative • practical-technological basis.

- **CD742 Advanced Study of Family Welfare 3 credits**

This course is a study on various theories that correspond with subjects, wants and needs of family welfare service factors. Practice actual services.

- **CD743 Parents Education Program Development And Evaluation 3 credits**

Study on development, evaluation and practice of parents education program which help parent perform their role based on parent education theory.

- **CD744 MeThodologies for Qualitative Studies 3 credits**

This course is a study on Qualitative methodologies that introduce a qualitative approach in the study of human psychology and behavior, personal relations etc.

- **CD745 Advanced Statistics 3 credits**

This course teaches how to process and analyze statistical data required for research in childcare. It also teaches recent modifications on stastical processing methods, as well as its applications and problems.

- **CD746 Field Study in Early Childhood Education 3 credits**

Students acquire insight into the field of early childhood education from hands-on experience. Students develop the profession aligned with personal skill set in early childhood education.

- **CD747 Administration and Social Policy in Early Education 3 credits**

Students understand theories of administration and social policy in early

education. Students also demonstrate abilities to analyze and critique current issues on social policy of early education.

- **CD748 Seminar on Language Development 3 credits**

Students understand physiological mechanism of language development. Theories and current issues related language development and programs are discussed.

- **CD749 Seminar on Multicultural Education 3 credits**

This course provides students with an introduction to, and an overview of, the discipline of multicultural education such as issues of culture, power, authority, privilege, and democracy in educational settings.

- **CD750 Children's Welfare and Rights in Childcare Center 3 credits**

This course provides students with a understanding of key child welfare policy, and analysis of welfare policies and children's rights in a historical and cultural context.

- **Doctoral Thesis**

I For Doctoral degree student on his fourth semester. Individual session on writing his or her Master thesis.

- **Doctoral Thesis II**

Sequential course after "Doctoral Thesis I"

- **Doctoral Thesis III**

Sequential course after "Doctoral Thesis II"