

• Department of (Children's English)

1. Educational Goal

The Graduate School of the Department of Children's English aims to produce intellectuals on the basis of the academic principles so that they can contribute to society.

2. Educational Objective

1) The Department of Children's English aims to produce competent professionals in the field of teaching English and literature for children based on the academic principles which prevail in English speaking countries.

2) The Department of Children's English tries to foster competent professionals with practical research ability and teaching skills to build creative academic power with instruction and study of profound theory and its practical application in the field of Children's English and Literature.

3) Students are fully taught in English in all aspects of the program and beyond. Also, they are given opportunities to integrate theoretical knowledge about children's literature and teaching methodologies for children.

4) Through a wide variety of courses, students will develop specific skills of expertise and teaching methods in the fields of children's English and Literature.

• **List of Full-time Faculty**

Name	Position	Degree(University)	Field of Instruction	Area of Research
Lee, Young Jun	Assistant Professor	Ph. D. (The University of Aberdeen)	Children's Literature	Children's Literature and Picture books
Huh, Keun	Assistant Professor	Ph. D. (Washington State University)	English Education	Children's English education and CALL
Son, Minjung	Assistant Professor	Ph. D. (Yale University)	Linguistics	Phonology, Phonetics and Language Acquisition

• **Course Description**

© CE701. Picture Books for English & American Culture Awareness

The aim of this course is to understand basic concepts of British and American cultures using picture books and to learn how to internalize and apply them to the real life. Through this course, students will obtain a basic foundation for the understanding of English and American cultures by learning British and American's life styles, their ways of thinking, and characteristics of their societies and cultural lives. In addition, students will investigate overall British and American cultures and their differences.

© CE702. Picture Books & English Education

This course aims to search various teaching methods using picture books and to learn how to internalize and apply them to the real life. Through this course, students will obtain a basic foundation for the understanding of English and American cultures by learning various stories they read, their ways of thinking, and characteristics of their societies and cultural lives. In addition, students will develop the best teaching methods to apply.

© CE703. Reading Children's Literature in English and Analysis I

Major works and writers of fairy tales in Euro-America from 19th to 20th centuries will be mainly dealt with in this course. Global universality of fairy tales will be investigated by searching out specific thoughts and values expressed in

these literary works. Students will enhance their faculties of analytic thinking by reading fairy tales in critical ways. In particular, we will study major works in each period, considering the interconnection with of the meanings of society and the thought trends of the time.

© CE704. Reading English Children's Literature and Analysis II

Further study of major works and writers of fairy tales in Euro-America from 19th to 20th centuries will be mainly dealt with in this course. Global universality of fairy tale will be investigated by searching out specific thoughts and values expressed in these literary works. Students will enhance their faculties of analytic thinking by reading fairy tales in critical ways. In particular, we will study major works in each period, considering the interconnection both of the meanings of society and the thought trends of the time.

© CE705. Understanding Children's Literature

The goal of this course is to find out the significance of children's literature by reading children's literary works from 18th century to the present. In particular, students will explore major works for children in each period, while considering the trends of society and thought. They will increase faculties of comprehensive understanding by reading them in critical ways in order to understand the human and the society from the view of human science through the literary currents of the Western society.

© CE706. Children's English Education through Multimedia I

Goals of this course are to study theories on multimedia-assisted English education, and to acquire knowledge and skills necessary for Children's English education through multimedia resources such as CD, video, computer and Internet, etc. Students will be able to experience how to use and integrate multimedia tools into children's English teaching and learning.

© CE707. Children's English Education Through Multimedia II

The aims of this course are to study theories on multimedia-assisted English education, and to acquire knowledge and skills necessary for Children's English education through multimedia resources such as CD, video, computer and Internet, etc. Students will be able to experience how to use and integrate multimedia tools into children's English teaching and learning.

© CE708. Storytelling I

The goal of this course is to search theories and practical methods of storytelling based on children's literary works, which in fact are very useful texts available to the English environment of Korea in EFL(English as a Foreign Language) situation. Moreover, storytelling helps children find effective ways to learn English by increasing motives, which indeed is crucial to boosting confidence in speaking English.

© CE709. Storytelling II

In this course, students are going to search theories and practical methods of storytelling based on the children's literary works in depth, which in fact are very useful texts available to the English environment of Korea in EFL(English as a Foreign Language) situation. Moreover, storytelling helps children find effective ways to learn English by increasing motives, which indeed is crucial to boost confidence in speaking English.

© CE710. Animation and English Education I

The aim of the course is to teach children English effectively by using or reediting animations. Animation is one of the most effective materials in the fields of teaching English. The theories and practical applications of animation will also be taught. This course researches not only the topics related to Disney Animations but also the editing skills of films and the methods of converting them from DVD to AVI.

© CE711. Animation and English Education II

The purpose of the course is to teach children English effectively by using or reediting animations. Animation is one of the best known materials in the effectiveness in the fields of teaching English. The theories and practical applications of animation will be taught in depth. This course researches not only the topics related to Disney Animation but also the editing skills of films and the methods of converting them from DVD to AVI.

© CE712. Teaching Children's English Through Plays I

The goal of this course is to fully improve children's English through chants, songs and games. Students will learn not only educational effects of the English games in terms of scientific effectiveness but also of songs and chants filled with

rhythmic word-powers in terms of activities in the class. Furthermore, the course will develop the various forms of physical rhythms and games which may improve children's English.

© CE713. Children's English Teaching Through Plays II

In this course, students will be able to fully understand the theories of children's English through chants, songs and games in depth. Students will apply not only educational effects of the English games in terms of scientific effectiveness but also of song & chants filled with rhythmic word-powers in terms of activities in the class. Furthermore, the course will develop the various forms of physical rhythms and games which may improve children's English.

© CE714. Studies of Classic Fairy Tales

Well-known classic fairy tales, representing Euro-America during 18th and 20th centuries, will be dealt with specifically. The universality of fairy tales will be explored by students. They are asked to examine the thoughts and ideas deeply rooted in each of works by connecting them with common values of human life. Students will enhance their faculties of analytical thinking by critically reading classic fairy tales.

© CE715. Understanding Children's Drama

This course is designed to read theories of children's dramas and to investigate the relation between these theories and dramas. Students will understand the need for children's drama in terms of their specific mentality by applying theories on children's drama. The final aim is to develop practical models of children's drama available in the fields of teaching English for children with the applied elements of the drama.

© CE716. Teaching Listening and Speaking

This course helps students learn theoretical foundations of listening and speaking. It also allows students to develop appropriate teaching plans in terms of cognitive and affective levels of children.

© CE717. Teaching Reading and Writing

This course provides students to learn theoretical foundations of reading and writing. It also allows students to develop appropriate teaching plans in terms of

cognitive and affective levels of children.

© CE718. Teaching Vocabulary and Grammar

The course is designed to provide an overview of essential theories in teaching English vocabulary and grammar for EFL children. Students will learn various practical approaches to teaching vocabulary and grammar.

© CE719. Digital Culture and Children's Literature

Digital culture has changed our global world rapidly with the development of computer applications and media activities. For the modern world, we must integrate our knowledge and information of children's literature with applicable methods of computer-based media. The goal of this course is to search how to combine effectively two different areas for the teaching of children's English.

© CE720. Children's Drama and Production

Children's Drama and Production is designed to explore production methods for children's drama in such effective ways that both English education and entertainment for children are integrated with each other, while literary works for children are utilized for drama. By applying theory to practice in the classroom, the teacher will explore not only the role and teaching methods of a producer but also the expressive methods of children's drama.

© CE721. Appreciation of Children's Drama

Appreciation of Children's Drama focuses on how we can examine various aspects of children's play in terms of history, culture and its different ways. After examining these specific topics, students will be fully equipped with proper knowledge and attitude to understand, to enjoy and appreciate the beauty of children's drama for the academic purpose.

© CE722. Special Topics of Children's Dramas I

This course helps students study and investigate various aspects of development of children's drama in terms of history, culture and its different ways. After examining these specific topics, students will be fully equipped with proper knowledge of the special roles, tasks and cultural aspects that children's drama provides.

© CE723. Special Topics of Child Dramas II

Special Topics of Child Dramas II goes further investigating beyond the ways of studying aspects of child drama in terms of history, culture and its different ways. By examining theoretically these specific topics, students will be fully equipped to understand and criticise the special roles, tasks and cultural aspects that children's drama provides.

© CE724. English Drama and Children's English Education

This course is designed to investigate the theoretical background of English education through drama. Students will learn methods of teaching English through the practical processes of learning chants, songs, drama games, improvisation, role play, role teaching, etc. Students will also develop new education methods which will be effective and useful in improving children' English communicating skills.

© CE725. Understanding & Analysis of Picture Books I

This course focuses on understanding the relations between picture books and modern society by analysing specific picture books. Students will read mainly American picture books and will be encouraged to compare different expressions and symbols created by the author's intentions while studying selected texts for the course. Students will also understand various aspects of modern culture which children are living actively.

© CE726. Understanding & Analysis of Picture Books II

After critically examining these specific topics, students will be guided to study particular qualities and expressive methods of picture books in their historical development. Futhermore, students will be asked to compare the psychological and esthetic aspects of them, thus understanding how the authors of picture books make their intentions and ideas known narratively.

© CE727. Teaching Biblical Drama

The goal of this course is to investigate the relationship between the Bible and children's literature. The Bible is an excellent literary work as well as the sacred book of Christianity. Students will examine religious and practical issues of the Bible in connection to Children's English by relating them with the message of salvation in Christianity and investigating how to use biblical dramas in teaching

English.

© CE728. Teaching English Seasonal Plays

This course aims to learn how to apply seasonal plays in teaching English, such as Christmas, Easter, Thanksgiving Day, etc. Students learn to make 30 minutes to facilitate teaching English and will also investigate appropriate scripts according to the event.

© CE729. Development of Teaching Materials for Children's English I

A goal of this course is to learn about various teaching materials and the features of each material. Students will learn how teachers can effectively use the materials in teaching English for children. They will also be able to analyze various textbooks and teaching materials for children's English. The course provides students the opportunities to design syllabi, develop & adapt materials, and present lessons using their own materials developed by the knowledge gained throughout the course.

© CE730. Development of Teaching Materials for Children's English II

A goal of this course is to develop various teaching materials and learn the features of each material. Students will learn how teachers can effectively use the materials in teaching English for children and analyze various textbooks and teaching materials for children's English. The course provides students the opportunities to design syllabi, develop & adapt materials, and present lessons using their own materials developed by their knowledge learned throughout the course.

© CE731. Practice of English and American Children's Drama

This course is designed to read theories of British and American children's dramas and to investigate the dynamic relation between these theories and dramas. Students will read various dramas for children produced by Anglo-American culture, which may expose children's specific mentality. The final aim is to develop practical models of children's drama available in the fields of teaching English for children.

© CE732. Practice of English and American Children's Plays

In this course, major British and American children's dramas will be read, and the

relation between children's drama and English will be further investigated. Students will understand specific mentality of children, and thus introspect their lives by practicing children's drama. The final aim is to present practical models of children's drama available to the fields of teaching English for children.

© CE733. Studies of British & American Novels for Children I

A goal of this course is to encourage students to enjoy reading British & American novels for children and to help students understand the themes and characteristics of the works. Students will learn how writers can develop their literary forms and present their descriptions specifically to the world of the children. Students will enhance their overall ability in thinking about Western culture and society critically.

© CE734. Studies of British & American Novels for Children II

As further study of Studies of British & American Novels for Children I, this course will read representative novels for children, and encourage students to analyze the characteristics of these works in depth. By applying critical theories, students will develop a deep knowledge of how literary works can develop its forms to reflect on the world. Students will also enhance their ability to think critically about culture and society.

© CE735. Psychology of Child Development I

Psychology of Child Development I examines the issues of psychological development, stages of language development, various outer influences. Children experiences these things while experiencing their own development, Shaping their ways of seeing the world, and developing their ideas of their own identity and their place within the society. This information and knowledge is very useful for the education of children's English, if properly and thoroughly explored.

© CE736. Psychology of Child Development II

Psychology of Child Development II investigates further into more serious stages of the psychic and language development that a child experiences throughout his development. This course examines the inner process of psychological development, which is revealed, as children are growing up. This advanced course explores how to improve children's English using the knowledge of child development.

© CE737. Teaching Culture to Children

This course aims to understand basic concepts of British and American cultures and to learn how to internalize and apply them to the real life. Throughout this course, students will develop a basic foundation for the understanding of English and American cultures by learning British and American's life styles, their ways of thinking, and characteristics of their societies and cultural lives by investigating various multi-cultural contents. In addition, students will investigate overall British and American cultures and learn how to apply those elements to teaching English effectively.

© CE738. Research Methodology in Children's English

This course aims to familiarize students with current issues and topics in teaching English for children. Through this course, students will be able to learn how to conduct research and what to consider in the research process as a whole.

© CE739. Children's Literature and Feminism

We must understand that in view of feminism, children's literature traditionally has produced distorted ways of establishing sexual differences between boys and girls. Therefore, after dismantling this kind of fixed sexuality, we must flexibly rebuild new sexual identity. Students will study overall theoretical backgrounds of feminism to apply them to children's literature and produce an academic essay.

© CE740. Children's Literature and Psychology

Children's Literature and Psychology is one of the most significant and pervasive topics in the history of children's literature. There are many different theories concerning the young children's psychology. In this view, Children's literature can be regarded as the symbolic expression of the human mind and emotional expression, whose approach provides insight into human behaviour. Students will learn how to apply these psychological insight to children' literature.

© CE741. Advanced Study of Children's Literature

This course goes beyond the general areas and topics in children's literature. Students will investigate the dynamic relations between children's literature and modern society by analysing specific topics in relation to those of adult literature. As in the stories of myth and oral tradition, the universal characteristics of fairy tales has strong effects on its readers. Thus, this course examines how powerful

influences in children's literature has spread to the domains of adult literature.

© CE742. Research Methodology in Children's Literature

A goal of this course is to look at the historical, cultural aspects and human life through the various literary qualities of children's literature in the Western world. Special topics such as its quality, methods, and influences will be investigated. Modern theories such as post-structuralism, psychoanalysis, post-modernism, deconstruction, etc. will be explored to identify the meanings of children's literature, thus increasing students' critical thinking.

© CE743. Advanced Study of Child Dramas I

In this course, students will learn how to appreciate, analyze and teach children's dramas by analyzing various children's dramas with different cultural backgrounds. Students will also investigate ways to use them effectively in teaching English.

© CE744. Advanced Study of Child Dramas II

Through this course, students will learn further how to appreciate, analyze and teach children's dramas by analyzing various children's dramas with different cultural backgrounds. Students will also investigate the ways to use them effectively in teaching English.

© CE745. Linguistics and Teaching English for Children

The aim of this course is to equip students with a basic of knowledge in linguistics by being exposed to the foundations of linguistics such as phonetics, morphology, semantics, and syntax.

© CE746. Seminar in English Language Teaching

In this course, students will be actively involved in discussions on English education dealing with a specific topic and then giving a presentation on it.

© CE747. Theories of Children's English Language Acquisition

The goal of this course is to equip students with the ability to understand the differences between adults and children in second language learning. Students will identify several factors which help or hinder children's language development process.

© CE748. Special Topics of Children's English Education

This course is intended to provide students an opportunity to learn about various topics and issues in teaching English for children. The course will also cover different types of research methods and guide students in conducting research in their teaching.

© CE749. Educational Theory of Children's English

The goals of this course are to acquire recent English education theories and to explore methods of applying them to children's English education. The course focuses on communicative English teaching methods dealing with various knowledge of English education for training competent children's English teachers.

© CE750. Studies of Children's English Education

The goal of this course is to provide students with opportunities to study and experience children's English education through teaching practices at kindergarten or elementary schools. Students will study recent English education theories and practical methods of applying them to children's English education.

© CE751. Language Assessment in Children's English

The goal of this course is to provide students opportunities to explore various aspects of English language testing and assessment applicable in Children's English classrooms. Through this course, students will be able to understand and generate valid and reliable tests and evaluation criteria.

© CE752. Studies of Teaching English through English

A goal of this course is to help students be able to produce their own variations of English practice, so that they may have confidence in their English speaking skills in classroom situations. In addition, students will develop classroom English for content-based instruction to create a comfortable environment for learning in English classrooms.

© CE753. Teaching Methods of Children's English I

A goal of this course is to study effective teaching methods of children's English. By considering children's psychology and learning properties, students will learn various English language teaching methods which include various classroom

activities, teaching techniques, and English language acquisition.

© CE754. Teaching Methods of Children's English II

A goal of this course is to provide students opportunities to study more in-depth the area of English teaching methods, and to develop research papers based on the knowledge gained from Teaching Method of Children's English I course.

© CE755. Practical Uses of Children's English I

There are many ways of making practical use of teaching English for children. Through this course, students will be able to apply their knowledge to real teaching situations by using various materials and activities.

© CE756. Practical Uses of Children's English II

There are many ways of making practical use of teaching English for children. Through this course, students will be able to apply their knowledge to real teaching situations by using various materials and activities and explore various ways to offer their expertise in the real teaching field.

© CE757. Advanced Theory of Child Dramas

This course is designed to read theories of American children's dramas and to investigate the dynamic relation between these theories and dramas. Students will understand the need for children's drama to present properly children's specific mentality by applying theories on children's drama. The final aim is to develop practical models of children's drama available in the fields of teaching English for children.

© CE758. Advanced Writing for Child Drama

In this course, students are to analyze children's dramas and performances as well as do some creative writing to produce some drama scripts which are appropriate for modern situations.

© CE759. Special Topics of Children's Literature

The purpose of special Topics of Children's Literature I is to investigate and analyze critically the various aspects of representative children's literature selected for its social, historical and cultural qualities. After examining these works students will be guided to study particular characteristics in relation to the narrative's methods of expression. They will be asked to compare the psychological and esthetic aspects of these works through which the authors make their intentions and ideas known.

© CE760. Special Topics of Children's Literature II

This course is designed to study critically further special aspects of children's literature which has caused enormous impact and serious problems in this area. After looking critically at the topics, students will be asked to examine the psychological and esthetic aspects through which the authors make their characteristic intentions revealed narratively.

© Research for the Doctoral Degree I

© Research for the Doctoral Degree II

© Research for the Doctoral Degree III