

• Department of Korean Language Education

1. Educational Goal

The educational goals of the department are as follows : at first, cultivating academic professionals who have a grounding in Korean language, literature and culture, secondly, raising the academic quality of Korean studies for Korean language, literature and culture, thirdly, making a contribution towards developing Korean liberal arts and cultural industry.

2. Educational Objective

(1) Training competent future Korean education teachers and professions who are able to make and utilize the practical Korean education method in a base of fundamental linguistic knowledge and high level appreciation of various literature works

(2) Training competent future Korean education teachers and professions who are able to make a scientific and systematic research on the practical problems of Korean education.

(3) Training competent future Korean teachers and professions who have a critical thinking to overcome practical problems in Korean education courses.

(4) Training competent future Korean teachers and professions who are able to creative inheritance and development of Korean culture though the study of Korean language and literature.

(5) Training competent future Korean education teachers and professions who are able to contribute creatively to development of regional educational community.

• List of Full-time Faculty

Name	Position	Degree(University)	Field of Instruction	Area of Research
Kim Hong Beom	full professor	Yonsei Univ.	Korean Linguistics	Korean Grammar
Youngsook Suh	full professor	Ph. D. (Chungnam National University)	Korean classical Poetry, Korean oral Literature, Korean literary history.	Korean classical Poetry, Korean oral portry.
Jung keun Soung	Associate professor	PH. D (Seoul National University)	Korean Linguistics	Morphology.
Lee Sang-u	full professor	Hannam Univ.	Korean Modern Literature	Korean Modern Novel
Chung, Minju	Associate professor	Seoul National Univ.	Korean Language Education	Education of Oral Communication

• Course Description

KE701 (Studies in Organizing Materials of Korean Language Education) 3credits

The purpose of this lecture is to analyze and study real problems such as how to organize textbooks for Korean language education in actual education field and related theoretical problems. For this purpose, we will analyze the curriculum of Korean language curriculum, extract the teaching and learning contents in relation to it, and explore the principles and methods that effectively constitute it as a textbook. Based on this, we will review the current Korean language textbooks critically, I will present the direction of composition of Korean textbooks.

KE702 (Studies on Korean Language Policy) 3credits

By examining the transition process of Korean language policy after liberation, we will identify the problems of current Korean language policy and look for directions for future Korean language policy. In addition, I will examine the specific contents and achievements of the 'Korean Globalization Project' currently under way.

KE703 (Investigations of Special Topics : Reading Education) 3credits

The theory of reading education has developed beyond the boundaries of literary works. In this class, we explore the curriculum of reading subjects and examine the broad range of reading theories rather than concentrating on reading activities or reading comprehension.

KE704 (Studies in Teaching Media Language) 3credits

Contemporary communication is from large-scale communication to popular communication, communication using simple media such as spoken language or written language, communication using various media such as newspaper, broadcasting, movie, and internet. Therefore, the study and education of Korean life through these media is an important part of Korean language education. Therefore, in this lecture, it is the aim of this lecture to identify the characteristics of language used in various media in the modern times, to search for effective ways to educate them, and to search for educational methods using these media.

KE705 (Seminar in the Issues of Literature Teaching) 3credits

Literature education theory has a lot of subjects to be explored in the theoretical aspect and practice. In this lecture, students will learn about literary education policy, desirable direction, and various problems that arise in the school field.

KE706 (Studies in the Evaluation Methodologies of Literature Teaching) 3credits

The theory of literary education evaluation has not been sufficiently elucidated yet.

In this lecture, we will explore effective evaluation methods of intellectual and emotional achievements of literary education, and explore application of evaluation results to literary education.

KE707 (Seminar in Literary Culture Teaching) 3credits

Literature in contemporary society coexists with other areas of literature and has close links. In this lecture, we will explore approaches to literary literature as a general system of culture by avoiding approach to literary literature, and study various aspects of literature and culture.

KE708 (Studies in Cyber Teaching Korean Language) 3credits

With the development of the Internet, human activity in virtual space has become possible now, not actual space. This is also true of education, and Korean language education using virtual space has become a useful method to supplement education in traditional school field. In this lecture, we will study not only the characteristics of cyber space education, but also contents and virtual classroom to consider in Korean language education in cyber space and proper usage of hypertext for Korean language education using cyber space.

KE709 (Advanced Studies in Teaching Composition) 3credits

The aim of this lecture is to study in depth the principles and methods of writing education which is an important part of the expression area education of Korean language education. For this purpose, we will clarify the nature of writing and writing activities as well as thinking about the writing process and seek directions for problem solving in each process. In addition, we intend to present the direction of effective writing education considering not only the close relationship between writing and reading, but also the writing of the integrated curriculum.

KE710 (Studies of the Teaching Methodologies for Creative Writing) 3credits

We explore the ways of creative education of literary works including poetry and novels, and explore various ways to expand the use of sophisticated Korean language.

KE711 (Traditional Korean Culture and Korean Language Education) 3credits

Korean language education is a total cultural education that educates traditional culture and ethnic spirit. The study of traditional culture is carried out in various fields such as history, folklore, sociology, and women 's studies. The achievements of these sciences can be deeply educated about traditional culture by being accepted into Korean language education. In this lecture, we explore theories of traditional culture education based on this recognition.

KE712 (Studies on Teaching Speech) 3credits

Introduce the Western theories related to speaking and listening, and make sure that the cultural background is reflected in the teaching methods. It emphasizes

the importance of listening rather than acquiring skills of speaking, and discusses the discussion material of TV as an analysis.

KE713 (Advanced Studies on the Teaching of Korean Grammar) 3credits

Korean language knowledge is a concept including grammar knowledge as a main concept, including phonology, meaning, story, and Korean language norms. Analyze problems from a critical perspective on 'school grammar' in secondary school curriculum and explore solutions.

KE714 (Studies on Methodology of Korean Grammar Teaching) 3credits

Analyzing and criticizing 'inquiry activities' of secondary school curriculum focusing on understanding 'knowledge' of grammar knowledge rather than 'memorizing' knowledge of Korean language. We examine the appropriateness and efficiency of 'basic learning - inquiry activity - care activities' proposed to achieve the learning goal and present a model of the classroom that reflects the problem solving process according to the logical procedure.

KE715 (Seminar in Korean Linguistics) 3credits

Students are expected to improve the degree of completion of their dissertation by lecturing on the contents related to the subject of the dissertation. The lectures are conducted in a seminar format and the reports to be submitted at the end of the semester are recorded in the journal.

KE716 (Studies in Teaching Korean Phonology) 3credits

This lecture is intended to study the direction and direction of correct and efficient teaching of phonological characteristics of Korean language based on the clear understanding of phonological characteristics such as phonology, phonological process and phonological rules of Korean sound. There is a goal. Especially, theoretical aspects of Korean phonology are important, but it is also important to study the facts and pronunciation errors and the direction of correction when they are considering the actual student education.

KE717 (Studies in Teaching Standard Rules of Korean Language) 3credits

As Korean language education has a normative character, it is necessary for Korean language educators to understand the grammar rules such as notation, standard pronunciation method, foreign language notation, and roman notation. This lecture is to understand and study the phonological, grammatical, and lexicological grounds in which these grammatical rules appear. In addition, the theoretical study on these grammatical rules will be able to grasp the problems of the current grammatical rules and suggest the direction of good grammatical rules.

KE718 (Studies in Teaching Problems of Korean Character) 3credits

It is a lecture aimed at studying the characteristics of characters designed for marking the Korean language centered on Korean characters, Hangul, and related

problems. In addition to analyzing the principle and the literal meaning of Hangeul, it is necessary to study how to educate Hangeul by using these characteristics. In addition to the characteristics of the character notation and the character notation. We will also look deeply into the relevance of Hangeul.

KE719 (Studies in Teaching Old Korean Grammar) 3credits

The purpose of this lecture is to understand the grammatical facts of the modern Korean language, ancient Korean, medieval Korean and modern Korean, and to study how to effectively teach classical grammar based on this understanding. As the grammar of medieval language occupies the most important position in classical grammar, it examines the facts of ancient Korean language on the one hand and the fact of modern Korean language on the other hand, focusing on the grammar of medieval Korean language. In addition, this grammatical knowledge will deeply analyze the significance of Korean language education.

KE720 (Studies in Teaching History of Korean Language) 3credits

Since modern Korean is the result of the change of the old Korean language, it is necessary to understand clearly the history before that to understand the modern Korean language accurately. This is not only the understanding of modern Korean language, but also the education of modern Korean language. To this end, it is the emphasis that we want to understand clearly the phonological, grammatical and lexicological changes that Korean language has experienced in the past and to study how to effectively teach these facts. To this end, we will focus not only on the historical examination of Korean historical facts of each period but also on the historical facts centering on the facts on each floor of Korean language.

KE721 (Studies in Teaching Materials of History of Korean Language) 3credits

In addition to the study of Korean historical facts, the understanding of the facts and the education should have the ability to identify not only the knowledge but also the actual data. Therefore, it is a lecture aiming to identify the facts of Korean history and to develop the ability to discover new facts in the first article of Korean language research and education. In addition, as an understanding of basic concepts of bibliography is essential for accurate understanding of language facts revealed in Korean language textbooks, it also aims at cultivating the ability to grasp Korean language textbooks from bibliographical point of view.

KE722 (Studies in Teaching History of Korean Grammar) 3credits

To understand the changes of Korean grammar elements, phonological knowledge as well as grammatical knowledge is required. Thus, the understanding of the changes in the grammatical stratum among the changes of each level of the Korean language can be said to be a key area in the understanding of Korean language history. The purpose of this lecture is to study intensively the changes of

grammatical elements and grammatical categories, focusing on the changes of the grammar of the Korean grammar, and to find ways to educate them effectively. Furthermore, it will be possible to understand not only the history of Korean language but also the modern Korean language.

KE723 (Problems in History of Korean Grammar I) 3credits

It focuses on problems related to the change of grammatical elements in Korean grammar, and aims to focus on transitive changes over ancient Korean, medieval Korean, and modern Korean as well as analysis and research on these elements. To do this, we will analyze the existing research results related to the change of Korean grammar elements, identify the problems, and cultivate the ability to solve this problem.

KE724 (Problems in History of Korean Grammar II) 3credits

It focuses on the problems related to the change of the grammar category among the grammar of the Korean language, and it is a lecture aiming to focus on the communicative change over the ancient language, the medieval language, and the modern language as well as the analysis and research on the category. For this purpose, we will analyze the existing research results related to the change of the Korean grammar category and identify the problems and cultivate the ability to solve this problem.

KE725 (Introduction to General Linguistics) 3credits

To acquire basic theory of general linguistics and help to study Korean linguistics as individual linguistics. It emphasizes the complementarity between general linguistics and individual linguistics, and compares the categories categorized as specificity of Korean language with other languages.

KE726 (Studies on the Teaching of Korean Morphology) 3credits

This course examines the teaching methods of controversy and solving tasks by taking the morphological composition of Korean as a research scope. This course examines the elements of controversy in academic grammar and examines how it is handled in school grammar.

KE727 (Studies on the Teaching of Korean Syntax) 3credits

The syntactic composition of Korean is studied. Discuss ways to discuss issues and challenges. It examines the logical validity of categories that have been criticized in school grammar as well as academic grammar, and seeks possibility of establishing new system.

KE728 (Studies on the Teaching of Korean Lexicology) 3credits

In order to increase the efficiency of vocabulary education, a class model using

Korean dictionary is developed. It also examines how semantic relations between words are analyzed and how the results of composition analysis are reflected in the Korean dictionary, and how to compile specialized vocabulary lexicons such as thesaurus, antonym dictionary, and idiom dictionary.

KE729 (Studies in Teaching Classical Novel) 3credits

Korean classical novels are divided into Chinese novels and Korean novels according to the circumstances of the characters. Review the related matters and understand the specificities and help them to study individual works. Furthermore, it examines the literary history of classical novels. After understanding these contents, we seek educational methods.

KE730 (Studies in Teaching Classical Prose) 3credits

There are various types of literary heritage written in Korean and Korean. In addition to the Chinese texts of the era when there was no Korean language, we also select and read prose written in Korean. In addition, we will explore ways to utilize it in field education.

KE731 (Studies in Teaching Classical Poetry) 3credits

The poetry literature of Korea changed and changed according to the times. Representative works of Korean classical poetry include Han Gangja, Taisha Taisha, Song of the Goryeo period, and Sijo of the Joseon Dynasty. This course mainly focuses on literary analysis and literary research, and explores its use as educational material.

KE732 (Studies in Teaching Classical Korean Author) 3credits

The writers of Korean classical literature range from the middle class to the common people and women. Therefore, the literary forms created by them exist with their own unique literary and diversity. These various aspects will be studied and utilized as educational materials.

KE733 (Studies in Teaching Legendary Literature) 3credits

Literary literature exists as a source of Korean literature and Korean people 's life. Some of the legacies of Korean folktales are those that remain in the literature and still remain vivid. In addition to literary research on this subject, field recordings are also important for research and education.

KE734 (Studies in Teaching Sino-Korean Literature) 3credits

The position of Chinese literature in Korean literature is confirmed by its literary peculiarity. Therefore, Korean literature can not be discussed without studying

Chinese literature. First of all, for the difficulty of the understanding given by the character of Chinese character, we should read the work first and then make it to the research. We will also explore ways to solve the problem of text decryption in education.

KE735 (Studies in Teaching Idea of Classical Literature) 3credits

It examines the ideas that appear in Korean classical literature. The subjects of the study include Chinese literature, Korean language literature, and literature of various genres. This study is an enormous task of establishing the ideology of Korean literature, and it also includes the problem of selecting and studying works according to the times. The results of the research are sought to be used in field education.

KE736 (Studies in Method of Teaching Classical Literature) 3credits

After studying various contents of Korean classical literature, we study how to apply it to field education. In order to accomplish this, we collect the textbooks used in the field, organize them in a systematic manner, and identify the actual situation of field education. Based on this, we study rational methods of literary education.

KE737 (Studies in Media of Literature Teaching) 3credits

We intensively study various media that are used variously in literary education and try to apply them effectively. By examining the functions and characteristics of existing media and seeking new ways of using them, it will help to overcome the limitations of text - oriented literature education. Furthermore, the possibility of developing new media is explored.

KE738 (Studies in Teaching Material In Literature) 3credits

Students will learn how to understand and teach literary works correctly, and study theories for literary education such as the principles of creation of works. In addition, by learning systematically the objectives of the literacy education and the methodology of education, we will cultivate literacy education ability in the secondary school education field and examine various aspects of education of modern literature on this basis.

KE739 (Studies in Teaching Literary Criticism) 3credits

This course aims to explore the teaching methodology that can deepen contents of literary education by systematically studying the process and principle of literary criticism similar to literary curriculum. In addition, I will study literary research methodology by understanding genre characteristic of criticism literature and introducing important literary criticism.

KE740 (Studies in Theories of Teaching Novels) 3credits

Through the understanding of basic theories about novels, comic books, etc., students will be able to recognize the meaning and beauty of literary works and cultivate their ability to appreciate novels and criticism.

KE741 (Studies in Teaching History of modern Korean Novels) 3credits

By understanding the changing process of our literature after the blooming period, we will study the characteristics of modern literature and provide the basis for modern literary education. By carefully selecting and reading works that occupy a major portion in Korean modern novels, Increase.

KE742 (Studies in Methodology of Teaching Novels) 3credits

This course aims to understand the meaning, structure, and aesthetic characteristics of each novel, and to develop a sense of social awareness through novel education and ways to improve creativity.

KE743 (Special studies I on Contemporary Korean Novels) 3credits

The course focuses on Korean modern novels in the 1920s, explores the methods of novel education, and explores the right direction and practical methods of contemporary novel education focusing on novels in secondary school textbooks.

KE744 (Special studies II on Contemporary Korean Novels) 3credits

This course focuses on the general aspects of modern Korean novels in the 1930s and 1940s, explains the methods of novel education, and explores the right direction and functions of contemporary literary education, focusing on the works in the secondary school textbooks.

KE745 (Studies Thought of Teaching Literature) 3credits

The course will explore the deep principles of literary subject education by exploring the continuity and change of themes, motifs, images, and symbols, and applying literature theological methods to integrate the principles of literary history.

KE746 (Studies of Cyber Literature Education) 3credits

As the E-Book era develops, literary activities using cyberspace are increasing. Literary activities in cyberspace have the potential to develop into a new literary form according to the technical characteristics of cyberspace, unlike that of paper space. This lecture deals mainly with the educational implications and educational methods of cyber literature which spread rapidly among the youth.

KE747 (Studies in Theories of Poetry Education) 3credits

This lecture covers all theories about poetry education. Especially, it deals with the area of existing city education, the horizon of city education, the educational

textbook, the relationship between city education and educational thought, the hierarchy of city education, the reality of city education, and the problems of on-site education.

KE748 (Studies of Modern Korean Poetry History) 3credits

We study the systematic and effective educational direction of modern poetry and examine the literary educational standards of poetry.

KE749 (Studies of Poetry Teaching Methods) 3credits

The method of city education is always looking for a new way with the development of the age, but it is not easy to verify the effectiveness of the method. In this lecture, we examine the existing methods of poetry education and look for new, effective methods.

KE750 (A Special Investigation on Modern Poetry I) 3credits

Structuralism, and psychoanalysis, and examines the problems that arise in the process of applying these analysis frameworks.

KE751 (Special Investigation on Modern Poetry II) 3credits

Analyzes the recent works of Korean modern poetry and studies contemporary tendencies of modern poetry in Korea.

KE752 (Studies in Old Korean Literature Text) 3credits

The textbooks used in the actual education field are analyzed with regard to the Korean language education target currently being implemented, and the focus is placed on the classical literature field. It analyzes and analyzes the classical literature curriculum and the selection of works, and suggests the correct teaching and learning methods by studying the methods of education.

KE753 (Studies in Old Korean Literature History) 3credits

Analyze the history of Korean literature from the history of literature until the 19th century. It analyzes and analyzes various changes according to the era of literature, and examines the factors of generation and disappearance. In addition, we review the history of literature described in the textbooks related to the secondary school curriculum, and present the direction of proper history education in field education.

(Research for the Doctoral Degree I) 0credits

(Research for the Doctoral Degree II) 0credits

(Research for the Doctoral Degree III) 0credits